

As of 6/28/2015

SUPERINTENDENTS 2014-2015 FINAL GOAL	STATUS
1. Complete a review of the high school course offerings and scheduling by January 30, 2015.	Completed
a. Provide the Board with data as defined in the Board goals by December 15, 2014.	Completed
b. Provide the Board with recommendations on innovative options for future consideration and integration into the high school curriculum by February 24, 2015.	Completed
2. Provide the Board with 2 presentations relevant to the "In Year Achievement Goal" including PSSA data, Keystone data, and School Performance Profile information.	Completed
a. Provide the Board with data to support progress in meeting "In Year Achievement" goal by December 3, 2014.	Completed
b. Provide the Board with recommendations and actions towards addressing areas of needed improvement by January 30, 2015.	Completed
c. Provide the Board with quarterly progress towards improvement.	Completed
3. Provide the Board with expenditure reduction contingency information as stipulated in Board goal "Contingency Plan".	Completed
a. Provide a listing of components for Board consideration by December 1, 2014	Completed
4. Provide the Board with improved communications and support to the Communications & Community Relations Committee, as stipulated in the Board goals "Communications, Internal" and "Communications, External".	Completed
a. Develop consistent, relevant, and timely communications on matters impacting the district and of importance to the members of the Board on a monthly basis through Board memo, executive session meetings, and public board meetings by November 30, 2014.	Completed

<p>b. Provide the Communications &amp; Community Relations Committee of the Board a plan for use in improving internal and external messaging, notifications, and informational awareness to all district constituents by January 30, 2015.</p>	<p>Completed</p>
<p>5. Provide the Board with a contracts review stipulated in the Board goal "Contract and Agreement Planning" by December 31, 2014 to include comparisons with neighboring districts with related contractual components, and recommendations for strengthening the structure of the District's contract structures based on the analysis.</p>	<p>Completed</p>
<p>6. Provide the Board with financial data and presentations as outlined in Board goals "mandated increased costs" and "new expenditure reduction measures" by dates established in the Board goals and to include PSERS, Special Education, Charter School, Health Care, etc.</p>	<p>Completed</p>
<p>a. Provide the Board with full transparency into all aspects of the financial operations of the District by providing financial reports relevant to costs centers by January 30, 2015.</p>	<p>Completed</p>
<p>b. Provide the Board with meaningful and actionable financial information on a regular and consistent basis evidenced through Board memos and by Finance Committee requests through June 30, 2015.</p>	<p>Completed</p>
<p>7. Complete the high school field's renovation project by August 15, 2015.</p>	<p>In Progress-Extended to 2015-16 Goals</p>
<p>a. Provide the Board with monthly updates on progress towards goal completion.</p>	<p>In Progress-Extended to 2015-16 Goals</p>
<p>b. Provide the Board with monthly updates on progress of fundraising.</p>	<p>Completed</p>
<p>8. Deliver an enrollment and capacity study as outlined in the Board goal "Student Enrollment Study", including recommendations and options to address findings by January 30, 2015.</p>	<p>Completed</p>

9. Begin the establishment of a culture of data driven decision making within the administrative staff to become part of their performance goals for 2015-2016 and forward.	Completed
a. Provide 2 professional development sessions for administrative team on data driven decision making by May 30, 2015.	Completed
b. Implement an administrative book study on data driven decision making to be completed by June 30, 2015.	Completed
c. Establish a pilot program of data driven decision making in the 5 elementary schools by January 30, 2015.	Completed
d. Report to the Board quarterly on results of data driven decision making pilot program and future steps to emulate program at secondary level.	Completed
10. Implement a meaningful Comprehensive Plan that considers all existing plans, goals, objectives and policies, and provides clear direction for the future of district programs and operations by July 31, 2015.	Deferred to 2015-2016
a. Provide a comprehensive review and future direction for curriculum within the district by March 31, 2015.	Completed
b. Provide the Board with a cycle of curriculum review and standardized curriculum writing processes by March 31, 2015.	Completed
c. Provide the Board with review of curricular area alignment to Pa Core, available resources, and planned assessments by April 30, 2015.	Completed
d. Provide the Board with a 3 year plan to address professional development for staff, including training and remediation (if necessary) by May 31, 2015.	Completed